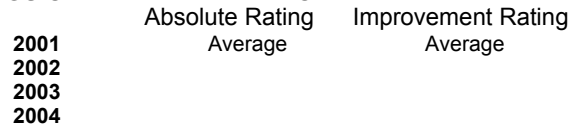


**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Average

Number of Elementary schools with students like ours: 91.

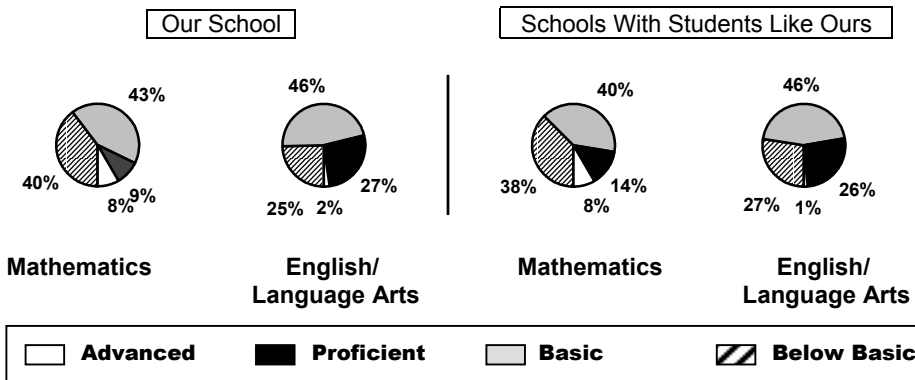
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=179)</b>	75.4	60.3	N/A	N/A
Students with disabilities other than Speech (n=16)	N/A	N/A		
Students without disabilities (n=162)	79.6	64.2		
<b>Gender</b>				
Male (n=93)	66.7	58.1		
Female (n=84)	86.9	62.4		
<b>Ethnic Group</b>				
African American (n=82)	68.3	40.2		
Hispanic (n=N/A)	N/A	N/A		
White (n=95)	83.2	77.1		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=110)	71.8	48.6		
Pay for lunch (n=67)	83.6	79.1		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,381	N/A	\$5,417	\$5,347
• Prime instructional time	90.5%	Up from 88.9%	90.2%	90.2%
• Student-teacher ratio in core subjects	20.8 to 1	N/A	18.5 to 1	18.7 to 1
<b>STUDENTS (n=455)</b>				
• Attendance Rate	96.7%	Up from 96.5%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.5%	N/A	5.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.9%	N/A	3.5%	3.1%
• First graders who attended full day kindergarten	99.1%	Down from 100%	96.9%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.9%	Down from 6.1%	4.1%	3.6%
<b>TEACHERS (n=36)</b>				
• Professional Development days per teacher	6.5 Days	Down from 9.3	7.4 Days	7.6 days
• Attendance Rate	94.6%	No change	95.1%	95.1%
• Teachers with advanced degrees	52.8%	Down from 55.6%	45.1%	47.7%
• Continuing contract teachers	97.2%	Up from 91.7%	83.8%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	95.8%	Up from 88.4%	87.3%	87.2%
• Average teacher salary	\$38,613	Up 4.4%	\$36,888	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	70.8%	N/A	65.5%	65.3%
• Principal's years at the school	4	N/A	3	4.0
• Parents attending conferences	99%	N/A	95.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	49.7%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.3%	Down from 3.3%	1.6%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	7.4%	Up from 5.2%	9.3%	11.5%
• With disabilities other than speech	8.2%	Up from 7.3%	8.6%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

It is the goal of Monarch Elementary School to provide for each child meaningful learning experiences in a safe, nurturing environment. We feel that we have been successful in accomplishing our goal by providing activities that promote high academic achievement. Among these activities are Reading Recovery, Accelerated Reader, Touch Math, writing projects, and Thinking Maps. Through a standards-based curriculum, our students are challenged to achieve to their fullest potential.

Faculty members at MES strive to follow best teaching practices based on current educational research. Teachers improve their skills through involvement in the SC Reading Initiative, Readiness Assessment training, Science kit training, and other courses and workshops. To further enhance academics, MES has integrated technology into the curriculum with internet accessed classrooms and a full time computer lab instructor. With our computer network system, students are allowed to participate in the Accelerated Reader program within their own classroom. We also strive to meet the physical and emotional needs of each child by providing health screenings, corrective dental work, Mental Health Care, and a strong guidance curriculum. In addition to academics, citizenship and community involvement are emphasized using March of Dimes, 4-H projects, Salvation Army projects, St. Jude's Math-a-Thon, and Relay for Life. MES students are also given opportunities to excel in the Fine Arts by performing musical programs and entering art exhibits throughout the community.

We believe that it takes a community "team effort" to educate our children. This year at MES, a "Read Aloud" program was implemented to give students the opportunity to have guest readers share books. Parents, community members, and UHS honor students adopted a class and read to them on a weekly basis. Parent involvement has increased this school year, both in parent conferences and parent volunteers. We have developed a strong PTA that works diligently to make improvements for our students. The School Improvement Council played an integral part in developing our Five-Year Strategic Plan and establishing plans toward becoming a Flagship School of Promise. As a result of their hard work and dedication, MES has been recognized for obtaining Flagship Schools of Promise status. We are often faced with many obstacles in the task of educating students today, but we can accomplish these goals by working together. Our school motto states our belief - "All for one, and one for all!" Monarch Musketeers.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	86.1	90.9	(Avail. 2002)
Satisfied with social and physical environment	72.2	92.0	
Satisfied with home-school relations	66.7	95.3	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4401017

Monarch Elementary  
218 Monarch School Drive  
Union, SC 29379

Grades K-4 Elementary School

Enrollment: 455 Students

#### Principal

Mickey Connolly 864-429-1733

#### Superintendent

Dr. Dan W. Powell 864-429-1740

#### Board Chair

Dr. Wanda All 864-429-0746

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.org](http://www.myschools.org)